



# INFORMATION LITERACY PROGRAM

## 1 Introduction:

The Library is academic support; it assists in accessing information and handling information. It offers programs that develop an individual as a life long learner.

## 2 Information Literacy Program of the USC Library System designed to respond to the information need of the individual. It looks into a cycle:

Finding information

Gathering information

Evaluating information

Citing information

Writing the paper

### What is Information Literacy?

*"Information literacy is knowing when and why you need information, where to find it, and how to evaluate, use, and communicate it in an ethical manner." CILIP [2004]*

## 3 Looking into the context of the learners in today's information society, the USC library system varies its mode of delivering the program through:

Face-to-face: as a class, group or individual instruction

Online Instruction: Tutorial or Webinar

## 4 Objectives:

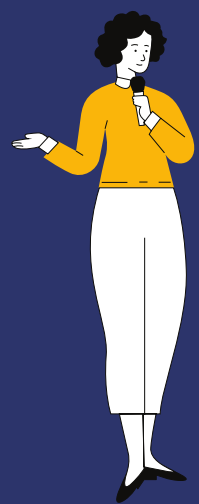
1. Understand the role of the library in their life as a student

2. Enhance information research skills: gathering information, evaluating information and citing information

3. Learn about plagiarism and copyright

4. Conduct research

5. Develop critical thinking skill for life long learning



# INFORMATION LITERACY PROGRAM

## ✓ LEVEL 1 - GETTING TO KNOW YOUR LIBRARY (MODULE)

- Your Library
- Your Librarians/Staff
- Library Collections
- Library Services
- Library Facilities
- Accessing your OPAC
- Getting an EZproxy Registration

## ✓ LEVEL 3 - PLAGIARISM AND COPYRIGHT (MODULE)

- Definition
- Background
- Importance
- Laws
- Implications to the Research Paper and the Researcher
- Turnitin

## ✓ LEVEL 5 - IDU/FACULTY ORIENTATION

## ✓ LEVEL 2 AND 3 - RESEARCHING IN THE LIBRARY (MODULE)

- Information and Sources
  - Kinds of Information
  - Types of Information Sources
- Search Strategies
  - Navigating the Subscribed Online Databases
    - Features of the Databases
- Gathering Information
  - Collecting Information
    - Developing a Search Strategy
    - Taking down notes
  - Evaluating Information
  - Citing information

Module content for Level 2 and 3  
Level 2 –more general in nature  
Level 3 –focused on the need of the specific audience example: Psychology, Engineering, Architecture, Business, and Education

## ✓ LEVEL 4 - GRADUATE RESEARCH (MODULE)

- Information and Sources
- Search Strategies
  - Navigating the Online Databases
    - Basic Search
    - Advanced Search
- Gathering Information
  - Collecting Information
    - Developing a Search Strategy
      - Taking down notes
    - Evaluating Information
    - Citing information
- Understanding Peer Review Journals



# LIBRARIAN COORDINATOR PER MODULE OR LEVEL CONTENT:

Level / Module	Coordinator	Target Group
Level 1 – Getting to Know your Library (Module)	Irish Concepcion <a href="mailto:igconcepcion@usc.edu.ph">igconcepcion@usc.edu.ph</a>	1st-year Undergraduate Students
Level 2 – Researching in the Library (Module)	Jacquelyn Gabat <a href="mailto:jagabat@usc.edu.ph">jagabat@usc.edu.ph</a>  in collaboration with Sharleen Ramos <a href="mailto:sgramos@usc.edu.ph">sgramos@usc.edu.ph</a>	Research Classes (Undergraduate)
Level 3 – Researching in the Library (Module)	Discipline/School Librarians  in collaboration with Sharleen Ramos	Undergraduate Discipline-Based Classes
Level 3 – Plagiarism and Copyright (Module)	Discipline/School Librarians  To be developed	Undergraduate Discipline-Based Classes
Level 4 – Graduate Research (Module)	Discipline/School Librarians	Graduate Research Classes
Level 5 –Faculty Orientation	Discipline/School Librarians  in collaboration with Acquisitions Librarian, Serials Librarian, AV Coordinator(s) and Director, Library System	Faculty IDU Session for Library

